

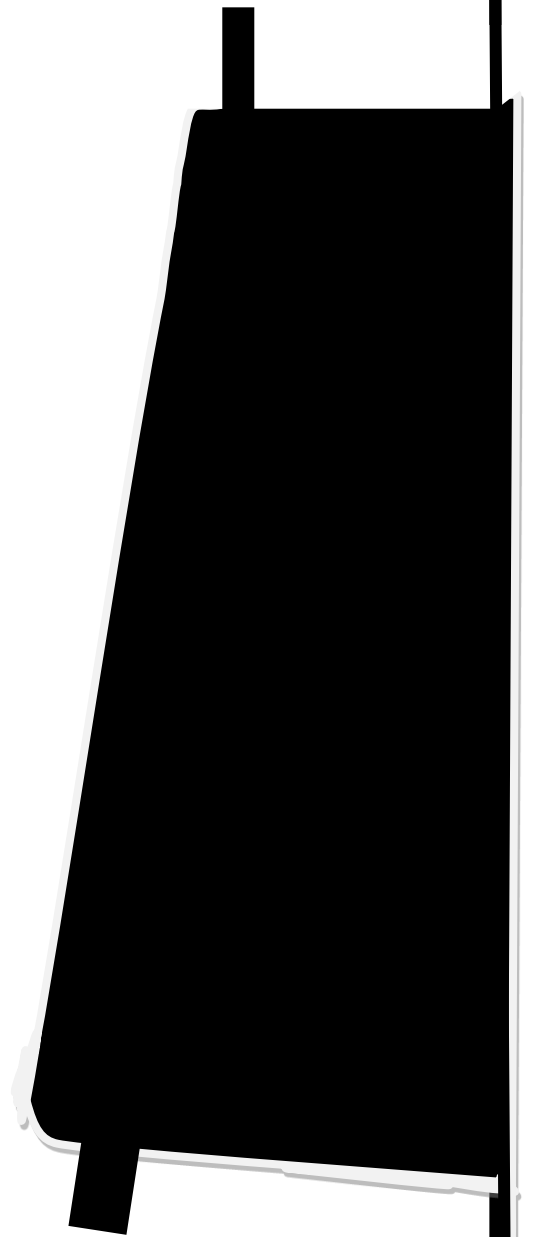
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FORWARD

The National Commission for Colleges of Education (NCCE), Abuja was established by Decree No.3 of 1989 later amended by Act No.12 of 1993. The Decree mandated the Commission among other functions to make recommendation to the Federal Government on National Policy necessary for the development of Teacher Education in Nigeria. Over the years, the Commission has been pursuing the mandate through Accreditation, Monitoring and Evaluation, Conduct of Researches on Teacher Education, Considering Research Fund for the Commission and Colleges of Education and Undertaking Periodic Reviews of Teacher Education Policies. In addition to these, is also the very important aspect of information dissemination on teacher education and this is where the Nigerian Teacher Today Journal (TNTT) comes in. The aim of the Journal is to compliment the Commissions' effort in promoting academic researches and dissemination of research findings on Teacher Education by the academia.

The TNTT Journal was founded in 1991, and so far 19 Volumes of the Journal have been published since inception. It is my pleasure to present this 20th Volume to the general public. A total of sixteen (16) articles comprising papers from seasoned academics covering diverse areas in Teacher Education which promises to be of a highly enriching contribution to the academic world. Members of the editorial team are highly appreciated for their continued commitment and professional assessments of the articles considered worthy of inclusion in the current edition.

This publication promises to be of inspiring document for further researches and policy development. I therefore urge the general public and the academia to take full advantage of this publication and make use of them in their various endeavor.

Thank you.

Prof. Paulinus Chijioke Okwelle, *MNAE*
Executive Secretary

NOTES TO CONTRIBUTORS

The Editorial Board welcomes articles of relevance to Teacher Education for consideration. Three copies of each article intended for publication should be submitted to The Editor, The Nigerian Teacher Today, Department of Planning, Research and Statistics, National Commission for Colleges of Education, Ralph Shodeinde Street, PMB 0394, Garki, Abuja. Contributors should note the following guidelines BEFORE submission.

1. Articles should not exceed 15 pages in length. They must be typewritten, double-spaced on one side only and on A4 paper. Author's name and address, plus a short biographical note, should be typed on a separate sheet and attached to the articles.
2. Articles should be headed by an abstract of not more than 200 words.
3. Tables and figures should be kept to the barest minimum.
4. Quoted passages of more than three typed lines should be extracted: Indented 5 spaces and typed single-spaced. Shorter quotations should be enclosed in single inverted commas.
5. Footnotes are not permitted. The Journal follows the author/date system of citation, by which reference is made in the text by citing the author's surname and date of publication of the work. (APA 7th Edition guidelines).

For example

It has been argued (Ibrahim, 2011) ...

Or Ibrahim (2004) argues that...

Or some authorities (Ibrahim, Balogun, Emeka, 1990) argue...

Wherever appropriate, the precise page reference should be given:

Ibrahim (1989: 100 – 116) argues that...

6. The full biographical contents are contents in the list of references at the end of each article. All works cited should be listed in alphabetical order by authors' surname. The following example illustrates the usual features. Please note especially
 - the order and reference in journal articles
 - the date code (1978a, 1978b) where more than one publication for a single year by the same author is listed
 - the form of reference for books, chapters in books, theses and government publications.

7. Title of books should be in italics or underlined.
 - a) Journal Article:
Omolewa, M. (1980). The Promotion of London University's Examination in Nigeria, 1987 – 1951. *The International Journal of African Historical Studies*, 13, 14, 651 - 71
 - b) Books:
Ahmad K. (1974): *Family Life in Islam*. Lagos: Islamic Publications Bureau.
 - c) Chapters in Books:
Okeke, A. N. (1979); Organising Resources for Education, in B.O. Ukeje (ed.), *Foundations of Education*, Benin City: Ethiope Publishing Company.
8. Authors of main articles will receive one complimentary copy of the Journal upon publication.
9. All articles submitted must be accompanied with electronic or soft copies.
Failure to submit articles in the correct style may result in rejection.

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