

The Ministerial Deliverables assigned to the Education Sector as follows:

1. Convene a National Stakeholder Conference to build consensus on the vision for Education in Nigeria.
2. Review the extent of implementation of the Performance Management System, in line with the Federal Civil Service Strategy and Implementation Plan 2021- 2025 (FCSSIP 25).
3. Develop and implement strategies for Public-Private Partnerships (PPPs) to improve education.
4. Design and implement incentive schemes such as scholarships, internships, undergraduate school admissions, and employment for excellent students in STEMM courses.
5. Implement digitalization policy to increase access to learning in collaboration with NITDA.
6. Recruit and train more female teachers, and teachers with disability in Unity School.
7. Review of the Universal Basic Education Commission (UBEC) Act (2004) to include the review of the UBEC Matching Grant Formula.
8. Facilitate provision/completion of required infrastructural facilities at federally funded institutions.
9. Establish a mechanism for inter-governmental relations (PPP, increased school enrolment, transition and completion for learners especially those with disabilities).
10. Support data-driven decision and policy making in the education sector through strengthening the EMIS.
11. Review and Facilitate the legislation and implementation of the National Book Policy to provide quality books and materials for learners.
12. Conduct a rapid review of the educational curriculum across all levels of education to ensure alignment with skills needed in the labour market.

13. Enforce the certification and licensing for teachers in federally funded Basic and Senior Secondary schools in Nigeria.
14. Review the status of technical and vocational education boards, curriculum and prioritize the acquisition of entrepreneurship education at all levels.
15. Monitoring the activity of National Skills Council's readiness and capacity to scale the adoption of the NSQF.
16. Monitoring the level of the implementation of National Teacher Education Policy (NTEP) in Teacher Education Institutions and its review in collaboration with States and other Stakeholders to improve education quality assurance.
17. Initiate and implement policies to increase access to quality education for the girl-child at all levels [including National Policy on Safety, Security and violence free].
18. Initiate and implement partnership strategies between vocational schools and employers to ensure that students have access to work-based learning opportunities.
19. Review and integrate foundational literacy and numeracy skills into the curriculum for learners in non-formal setting.
20. Strengthen research and innovation in Education Sector.
21. Deploy and operationalize Enterprise Content Management System (ECM).
22. Implement the personnel performance management system of the Federal government to promote accountability in public service delivery.
23. Initiate and implement quarterly citizens and stakeholder engagement sessions to communicate government activities and serve as feedback mechanism.
24. Initiate and implement strategies to mitigate OOSC challenge (including integration of foundational literacy and numeracy skills into the curriculum for learners in non-formal setting).
25. Initiate and implement strategies to ensure that students have access to finance their education.